Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: ­­­\_\_\_\_\_\_\_

GHI – River Valley Civilizations Mrs. Valdes

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| --- | --- |
| Ancient River ValleyCivilization | **Egypt** |
| Geography |  |
| Social Structure |  |
| Economic (How did they earn a living?) |  |
| Political |  |
| **Major Contributions** |  |

**Directions:** With a partner, place the following statements about Egypt in the correct box.

* **Fertile soil** (good for farming)
* **Irrigation systems** used to prevent flooding and water crops
* Nile River flooded twice a year – flooding was predictable
* **Sahara Desert acted as a natural barrier to invasion, therefore Egypt was able to develop into an empire.**
* Egyptian society was divided into classes (Hierarchy)
* Highest class consisted of the **pharaoh** (Egyptian ruler) and his family, who were considered gods.
* Priests and Nobles (landowners)
* Farmers, merchants, and skilled workers
* Peasants – had to pay heavy taxes
* Slaves
* Egyptian ruler was the **pharaoh** who was considered to be a living God
* Ruling families were called **dynasties**
* A large group of priests, nobles, and governors helped the pharaoh intercept religious questions, make decisions about the ownership of land, collect taxes, and determine how the tax money should be spent.
* Primarily based on agriculture (farming)
* Agriculture (farming) was the primary occupation (job) of most people
* Artisans and merchants (traders) were next
* many advances in science and art
* mummification
* diagnose many illnesses and perform surgery
* developed a calendar which divided the year into 12 months of 30 days each
* writing called hieroglyphics
* making paper from papyrus plants
* Number system based on ten and developed a system of geometry. Geometry was important for building pyramids, temples, and monument builders.